

Revista de revistas***British Journal of Sociology of Education***

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Ian Barron: An exploration of young children's ethnic identities as communities of practice

Jan Nesor: Curriculum charts and time in undergraduate education

Megan Watkins: Disparate bodies: the role of the teacher in contemporary pedagogic practice

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Leesa Wheelahan: How competency-based training locks the working class out of powerful knowledge: a modified Bernsteinian analysis

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Parlo Singh; Sandra Taylor: A new equity deal for schools: a case study of policy-making in Queensland, Australia.

Dalia Ben-Tsur: Affairs of state and student retention: an exploratory study of the factors that impact student retention in a politically turbulent region .

Nigel Kettley: The past, present and future of widening participation research.

Yvette Taylor: Brushed behind the bike shed: working-class lesbians' experiences of school.

Christina Hughes: The pleasures of learning at work: Foucault and phenomenology compared .

Sally Baker; B. Brown: Images of excellence: constructions of institutional prestige and reflections in the university choice process.

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Kate Pahl: Language in late modernity.

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Authors

Chinese Education and Society

Volume 39, November-December 2006

Yang Dongping: Pursuing Harmony and Fairness in Education.

Varios Documents Related to Chinese Education

National Report on Universal Education in China (November 2005)

Author Index to *Chinese Education and Society*, Vol. 39 (January/February-November/December 2006).

Education and Urban Society

Volume 40, No. 1, November 2007

Martha Abele Mac Iver: What Reform Left Behind: A Decade of Change at One Urban High School

Tae Ho Eom and Kieran M. Killeen: Reconciling State Aid and Property Tax Relief for Urban Schools: Birthing a New STAR in New York State

Suzanne E. Eckes and Anne E. Trotter: Are Charter Schools Using Recruitment Strategies to Increase Student Body Diversity?

Belinda Gimbert, Linda Bol, and Denelle Wallace: The Influence of Teacher Preparation on Student Achievement and the Application of National Standards by Teachers of Mathematics in Urban Secondary Schools

Christopher Lubienski: Marketing Schools: Consumer Goods and Competitive Incentives for Consumer Information

Thomas A. Lucey: Book Review: Valverde, L. A. (2006). *Improving schools for Latinos: Creating better learning environments*. Lanham, MD: Rowman & Littlefield Education
Volume 39, No. 4, August 2007

Kevin P. Brady, Sharon Balmer, and Deinya Phenix: School-Police Partnership Effectiveness in Urban Schools: An Analysis of New York City's Impact Schools Initiative

Melissa Ingram, Randi B. Wolfe, and Joyce M. Lieberman: The Role of Parents in High-Achieving Schools Serving Low-Income, At-Risk Populations

Lionel H. Brown and Kelvin S. Beckett: Parent Involvement in an Alternative School for Students at Risk of Educational Failure

Marytza A. Gawlik: Beyond the Charter Schoolhouse Door: Teacher-Perceived Autonomy

Julie Cwikla: The Trials of a Poor Middle School Trying to Catch Up in Mathematics: Teachers' Multiple Communities of Practice and the Boundary Encounters

H. Richard Milner: Race, Narrative Inquiry, and Self-Study in Curriculum and Teacher Education

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Andrea E. Evans: Changing Faces: Suburban School Responses to Demographic Change

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Terry Cicchelli; Su-Je Cho: Teacher Multicultural Attitudes: Intern/Teaching Fellows in New York City.

Douglas P. Johnson: Challenges to No Child Left Behind: Title I and Hispanic Students Locked Away for Later.

Megumi Kano; Marizen Ramirez; William J. Ybarra; Gus Frias; Linda B. Bourque: Are Schools Prepared for Emergencies? A Baseline Assessment of Emergency Preparedness at School Site in Three Los Angeles County School Districts.

Kobus Mentz; Johannes L. van der Walt: Multicultural Concerns of Educators in the Western Cape Province of South Africa.

International Studies in Sociology of Education

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Helen Phtiaka: From separation to integration: parental assessment of State intervention.

Jack Demaine: Education and the politics of selection: radical policies for those set to fail in the twenty-first century?

Grace Grima; Frank Ventura: Auditing a national system of examinations: issues of selectivity in the Secondary Education Certificate (SEC) examination in Malta.

Alan Cribb; Sharon Gewirtz: Doctoral student supervision in a managerial climate.

Jack Demaine: Book Review

International Journal of Social Education

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The state of the debate: History versus Social Studies

John J. Patrick: Content and process in education for democracy.

Sarah Drake Brown, Frederick Drake: History in education for citizenship in a democracy.

Phillip Van Fossen: Economic concepts at the core of civic education.

Robert S. Leming; Thomas S. Vontz: Designing and implementing effective professional development in civic education.

Robert A. Waterson; Lynn R. Nelson: Civic knowledge and the social studies methods course.

Terence C. Mason: Russian civic education and social studies education in two eastern european countries.

From the Balkans to the Baltics: challenges for civic education in two eastern european countries.

Robert Gutiérrez: Two democratic traditions and civic education in Latin America.

Lee Hamilton: Civic education and the Common good.

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Roger Openshaw; Elizabeth Rata: The weight of inquiry: conflicting cultures in New Zealand's tertiary institutions

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Stavroula Philippou: Policy, curriculum and the struggle for change in Cyprus: the case of the European dimension in education

Nicola Rollock: Legitimizing Black academic failure: deconstructing staff discourses on academic success, appearance and behaviour

Evangelia Boutskou: The role of special education teachers in primary schools in Greece

Geoff Whitty; Emma Wisby: Whose voice? An exploration of the current policy interest in pupil involvement in school decision-making

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Daniel Faas: The Europeanisation of German ethnic identities: the case of German and Turkish students in two Stuttgart secondary schools

Ting-Hong Wong: Ting-Hong Wong: Education and state formation reappraised - Chinese school identity in postwar Singapore and Hong Kong

Per Solvang: Developing an ambivalence perspective on medical labelling in education: case dyslexia

Momoyo Mitsuno: Putting teacher experience back into curriculum theory: case studies from Japan

Dianne Gereluk; Richard Race: Multicultural tensions in England, France and Canada: contrasting approaches and consequences

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Karl Attard: Habitual practice vs. the struggle for change: can informal teacher learning promote ongoing change to professional practice?

Louisa Allen: Examining dominant discourses of sexuality in sexuality education research

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Journal of Latinos and Education

Volume 6, Number 1, 2007

Juan Sánchez Munoz; Enrique G. Murillo, Jr.: From the Editor's Desk.

Martha Montero-Sieburth: The Roles of Leaders, Community and Religious Organizations, Consular Relationships, and Student Groups in the Emerging Leadership of Mexican Immigrants in New England.

Migdalia V. Rivera-Goba; Sonia Nieto: Mentoring Latina Nurses: A Multicultural Perspective.

Tara Stevens; Doug Hamman; Arturo Olivarez Jr.: Hispanic Students' Perception of White Teachers' Mastery Goal Orientation Influences Sense of School Belonging.

Jose Prado: An Interview with Ilan Stavans.

Sharon Adelman Reyes: Beetles and Butterflies: Language and Learning in a Dual Language Classroom.

Valerie Talavera-Bustillos: Book Review: Critical Race Counterstories Along the Chicana/Chicano Educational Pipeline.

Yves Laberge: Book Review: How Educational Ideologies Are Shaping Global Society: Intergovernmental Organizations, NGOs, and the Decline of the Nation-State.

Carmen E. Quintana: Cancion de la Comunidad.

Race, Ethnicity and Education

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Rebecca Rogers; June Christian: 'What could I say?' A critical discourse analysis of the construction of race in children's literature.

Ethan Johnson: Schooling, Blackness and national identity in Esmeraldas, Ecuador.

Jasmin Zine: Safe havens or religious 'ghettos'? Narratives of Islamic schooling in Canada.

Julie L Pennington: Silence in the classroom/Whispers in the halls: autoethnography as pedagogy in White pre-service teacher education.

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Donna Bobbitt-Zeher: The Gender Income Gap and the Role of Education.

Paula England; Paul Allison; Su Li; Noah Mark; Jennifer Thompson; J. Michelle Budig; Han Sun: Why Are Some Academic Fields Tipping Toward Female? The Sex Composition of U.S. Fields of Doctoral Degree Receipt, 1971-2002.

Michelle Bellessa Frost: Texas Students' College Expectations: Does High School Racial Composition Matter?

Scott Davies; Linda Quirke: The Impact of Sector on School Organizations: Institutional and Market Logics.

Témpora: Revista de historia y sociología de la educación

Vol. 8, 2005

Monográfico: El estado de la Sociología de la Educación en España

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Consejo de Redacción de *Tempora*: La Sociología de la Educación en España: una mirada al ras del suelo.

Begoña María Zamora Fortuny: ¿Crisis de la Sociología de la Educación? Sobre el estatuto de la Sociología de la Educación.

José Manuel Rodríguez Victoriano: El conflicto entre la democratización del conocimiento y la globalización de la ignorancia en el capitalismo informacional. Informar, comunicar, conocer.

Eduardo Terrén: Sociología de la educación, inmigración y diversidad cultural: una aproximación panorámica.

Mariano Fernández Enguita: Algunas cosas que deben cambiar, si no lo han hecho ya.

Bartomeu Mulet Trobat y Rosa Caramés Baló: Situación actual de la Sociología de la Educación en España. Una interpretación para su futuro: la senda de la ASE.

Otros Estudios

Delia Langa Rosado: La dedicación académica en estudiantes universitarios: una propuesta de carácter comprensivo.

Adriana Marrero: Formación docente y educación preuniversitaria en Uruguay: la crisis de un modelo.

Rafael Merino Pareja :Apuntes de historia de la Formación Profesional reglada en España. Algunas reflexiones para la situación actual.

Rafael Feito: Balance de la participación en los Consejos Escolares de Centro.

José Diego Santos Vega: El relativismo como una recuperación de la política.

Recensión

Marchesi, A. (2004): *Qué será de nosotros, los malos alumnos* (Alianza, Madrid, 263pp.), por Begoña Zamora Fortuny.

Vulnerable Children and Youth Studies. An International Interdisciplinary Journal for Research

J. Nkosana; D. Rosenthal: Saying no to intergenerational sex: The experience of schoolgirls in Botswana

R. Salter-Goldie; S. M. King; M. L. Smith; A. Bitnun; J. Brophy; A. Fernandes-Penney; A. Lefebvre; D. Louch; G. Macdougall; W. Moore; S. E. Read: Disclosing HIV diagnosis to infected children: A health care team's approach.

C. -K. Cheung; J. W. -K. Yeung: Self-reflected causes of substance abuse among Hong Kong young addicts.

C. Campbell; J. Trotter: 'Invisible' young people: The paradox of participation in research.

R. Monasch; J. Stover; M. Loudon; D. Kabira; N. Walker: National response to orphans and other vulnerable children in sub-Saharan Africa: The OVC Policy and Planning Effort Index, 2004.

P. Lundborg: Parents' willingness to provide alcohol and adolescents' alcohol use - Evidence from Swedish data.

- M. K. C. Nair; L. Sumaraj; L. Padmamohan; R. Radhakrishnan; V. Rajasenan Nair; B. George; G. Suresh Kumar: Parenting practices in Kerala: A cross-sectional study.
- B. O. Olley: Changing social and HIV/AIDS risk behaviours: Effects of life skills education among urban street youths.

Zeitschrift für Soziologie der Erziehung und Sozialization

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- Ullrich Bauer; Matthias Grundmann: Sozialisation und Selektion - die Wiederentdeckung sozialer Ungleichheit in der Sozialisationsforschung. Zur Einführung in den Themenschwerpunkt.
- Matthias Grundmann; Dieter Hoffmeister: Die Verwobenheit von Sozialisation und Selektion: Eine kritische Bestimmung des Verhältnisses von Sozialisation, Bildung und Erziehung.
- Hans-Rüdiger Müller: Differenz und Differenzbearbeitung in familialen Erziehungsmilieus. Eine pädagogische Problemskizze.
- Uwe H. Bittlingmayer; Ullrich Bauer: Aspirationen ohne Konsequenzen
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- Peter Büchner; Anna Brake: Die Familie als Bildungsort: Strategien der Weitergabe und Aneignung von Bildung und Kultur im Alltag von Mehrgenerationenfamilien. Forschungsbericht über ein abgeschlossenes DFG-Projekt.