

## REVISTA DE REVISTAS

### ***British Journal of Sociology of Education*** Volume 34 Issue 1 2013

Education policy and the ‘ideal learner’: producing recognisable learner-subjects through early years assessment  
Alice Bradbury

Why are teacher recommendations at the transition from primary to secondary education socially biased? A mixed-methods research  
Simon Boone & Mieke Van Houtte

Making ‘space’: young people put at a disadvantage re-engaging with learning  
John Smyth & Peter McInerney

Behind the bike sheds: sexual geographies of schooling  
Louisa Allen

Discourses of widening participation in the prospectus documents and websites of six English higher education institutions  
Claire Graham

Young, free and single? Theorising partner relationships during the first year of university  
Kirsty Finn

Higher education and feminism in the Arab Gulf  
Sally Findlow

### ***Educação, Sociedade & Culturas, 35*** Gender, education and social justice: Linking theories, methods, practices and agendas

Artigos

Christine A. Mallozzi & Sally Galman

Gender doesn’t matter: Why women and gender are ignored in research on elementary level teachers (and what it will cost us)

Sofia Santos, Laura Fonseca & Helena C. Araújo

Sex education and views of young people on gender and sexuality in portuguese schools

Teresa Carvalho, Özlem Özkanlı & Maria de Lourdes Machado-Taylor  
Perceptions and attitudes of senior managers toward gender in academia: A comparative study from Portugal and Turkey

Eunice Macedo  
(Re)constructing femininities and masculinities: Northern portuguese students speak about their lives, desires and dreams

Tania Merelas Iglesias & Ana Sánchez Bello  
Gender violence and leisure in Spain: Looking for new ways in educational research

Barbara Biglia & Anna Velasco  
Reflecting on an academic practice to boost gender awareness in future schoolteachers

Lucie Jarkovská  
Gender in children's fantasies

Outros artigos  
Claire Chaplier  
Communication interculturelle: Exemples de rhétorique et de pragmatique culturelles

***European Educational Research Journal***  
**Volume 11 Number 4 2012**

Kristiina Brunila. A Diminished Self: entrepreneurial and therapeutic ethos operating with a common aim

Sofia Carlos. Governing Education in Europe: a 'new' policy space of European schooling

Vincent Dupriez, Christian Monseur, Maud van Campenhout & Dominique Lafontaine. Social Inequalities of Post-secondary Educational Aspirations: influence of social background, school composition and institutional context

Mariana G. Alves, Cláudia Neves, Nair R. Azevedo & Teresa N.R. Gonçalves. Reconstructing Higher Education? The Case of Master's and PhD Programmes in Education in a Portuguese Institution

Helena Ostrowicka. Suitable Enemies? Governmentality of Youth: youth as a threat, pages 534–544

Georgios Stamelos, Andreas Vassilopoulos & Marianna Bartzakli. Understanding the Difficulties of Implementation of a Teachers' Evaluation System in Greek Primary Education: from national past to European influences

Aurora López-Fogués. The Discourses of Vocational Education and Training: a developmental response from a European perspective

Mitchell Young. Multi-level Steering and Institution Building: the European Union's approach to research policy

Antti Saari. The Map is the Territory: educational evaluation and the topology of power, pages 586–600

ECER 2011 BERLIN: EMERGING RESEARCHERS BEST PAPER: Anneli Schwartz. Pupil Responses to a Saviour Pedagogy: an ethnographic study

***International Studies in Sociology of Education***  
**Volume 22, Issue 4, 2012**

Sociology of international education – an emerging field of research  
Julia Resnik

Choosing your niche: the social ecology of the International Baccalaureate Diploma in Australia  
Catherine Doherty, Allan Luke, Paul Shield & Candice Hincksman

Cultivating national leaders in an elite school: deploying the transnational in the national interest  
Aaron Koh & Jane Kenway

Internationalisation strategies of Brazilian private schools  
Andréa Aguiar & Maria Alice Nogueira

Afterword: a research agenda for international education  
Nadine Dolby

***Italian Journal of Sociology of Education***  
**Vol 4, No 3 (2012)**

The Social Construction of the Youth-migration Nexus in Contemporary Spain. A Critical Overview  
Luca Queirolo Palmas

Interculturalism in the classroom. The strengths and limitations of teachers in managing relations with children and parents of foreign origin  
Elena Caneva

Strong questions and weak answers. Discussing CONCORD DARE Forum's universalistic values from activist citizenship perspectives  
Alessio Surian

What kind of social capital is generated through sport? The difficult, educational alliance between parents, children and the world of sport  
Sergio Cecchi

Active learning: relevance, features and conditions  
Pier Paolo Bellini

The Internet and Children. A look at online risks among adolescents  
Barbara Segatto

***Race, Ethnicity and Education***

**Volume 16, Issue 1, 2013**

Dis/ability critical race studies (DisCrit): theorizing at the intersections of race and dis/ability  
Subini Ancy Annamma, David Connor & Beth Ferri

Self help and protest: the emergence of black supplementary schooling in England  
Jessica Gerrard

Marketing diversity and the 'new' politics of desegregation: overview of an urban education ethnography  
Pamela Anne Quiroz

Achievement gaps in Australia: what NAPLAN reveals about education inequality in Australia  
Margot Ford

Race and ethnicity in sign language interpreter education, training and practice  
Chijioke Obasi

Re-tracing the Haole female teacher-traveler in Hawaii  
Sarah J. Twomey

What has Barack Obama's election victory got to do with race? A closer look at post-racial rhetoric and its implication for antiracism education  
Paul Banahene Adjei & Jagjeet Kaur Gill

***Revista Lusófona de Educação***

**V. 21, N. 21 (2012)**

Redes institucionais na América Latina: construindo as Ciências Sociais Contemporâneas e a Educação  
Carlos Alberto Torres, José Eustáquio Romão, António Teodoro

Universidad y sociedad: la pertinencia de educación superior para una ciudadanía plena  
Betania Leite Ramalho, José Beltrán

La contribución de la movilidad académica a la construcción de un espacio iberoamericano de educación superior  
Alejandro Tiana

O ensino superior: a mobilidade estudantil como estratégia de internacionalização na América Latina  
Alda Araújo Castro, António Cabral Neto

Diálogo sobre género: justicia, equidad y políticas de igualdad en educación superior (Brasil y España)  
Maria Eulina Pessoa de Carvalho, Alejandra Montané

Los Sujetos, la Educación Superior y los Procesos de Transición Aportaciones del enfoque biográfico

Maria Eugenia Cardenal, Adriana Valéria Santos Diniz

Más que abandono de estudios, trayectorias de reubicación universitaria. Aproximación comparada al caso español y portugués

Alicia Villar, Maria Manuel Vieira, Francesc Hernández, Ana Nunes de Almeida

A Universidade Portuguesa: o abrir do fecho de acesso - o caso dos maiores de 23 anos

José Viegas Brás, Maria Neves Gonçalves, Sofia Fonseca, Edineide Jezine

Inovações Tecnológicas e a Expansão do Ensino Superior no Brasil

Edna G. de Góes Brennand, Eládio de Góes Brennand

Democratização do Ensino Superior Brasileiro: O caso da Universidade Federal da Paraíba

Emília Maria da Trindade Prestes, Edineide Jezine, Afonso Celso Scocuglia

### ***RISE. International Journal of Sociology of Education***

**Vol. 1, Núm. 3, 2012**

Financial Considerations of Undergraduate Female Married Students: A Qualitative Analysis

Michael W. Firmin, Ruth L. Firmin, Rebekah E. Grafton, Christine R. Keeports

Towards a southern theory of student equity in Australian higher education: Enlarging the rationale for expansion

Trevor Gale

Higher Education Expansion, Social Background and College Selectivity in the United States

David Zarifa

The Sociology of Education in Australia: A Political and Intellectual Trajectory

Julie Matthews

### ***Scuola Democratica***

**N°6 nuova serie – ottobre 2012**

A PARTIRE DA ...

L'innovazione viene da lontano (e va lontano!)

Intervista a Luigi Berlinguer a cura di Luciano Benadusi, Vittorio Campione e Silvia Doria

SAGGI

Effetti di campo. Spazio scolastico e riproduzione delle diseguaglianze

di Marco Pitzalis scarica abstract

Convertire diritti in capacità: l'esperienza della Provincia di Bologna nel contrasto alla dispersione scolastica e formativa

di Barbara Giullari

Il lavoro dei laureati di primo livello

di Giunio Luzzatto e Stefania Mangano

Verso l'eroe, il barbaro e lo straniero. Una nota sulla situazione della comparative education  
di Robert Cowen

#### NOTE E PUNTI DI VISTA

L'arcipelago della valutazione nei campi dell'education

La lezione americana: l'impiego del Valore Aggiunto nella valutazione di scuole e insegnanti  
di Cristiano Corsini

La valutazione tra controllo e accountability: una sperimentazione a Trento  
di Anna Maria Ajello

Prove di comprensione  
di Pietro Lucisano

La sperimentazione ministeriale Valorizza per individuare e premiare gli insegnanti meritevoli  
di Attilio Oliva e Annamaria Poggi

La sperimentazione Valorizza: punti forti e punti deboli  
di Dirk Van Damme

Premiare i migliori insegnanti migliora la scuola?  
di Giorgio Ragazzini

Contro la valutazione  
di Fiorella Farinelli

La valutazione della ricerca come esperimento sociale  
di Andrea Bonaccorsi

Tra fotografia dei risultati e controllo delle procedure: come assicurare la qualità dell'istruzione e  
formazione professionale?  
di Giorgio Allulli

La Peer Review come valutazione esterna dell'istruzione e della formazione professionale.  
Definizione, esperienze e indicazioni per l'uso  
di Maria Gutknecht-Gmeiner

### **Sociology of Education (SOE)**

**January 2013; 86 (1)**

David B. Bills

Comments from the Editor

Patrick B. McGrady and John R. Reynolds  
Racial Mismatch in the Classroom: Beyond Black-white Differences

Elizabeth M. Lee and Rory Kramer  
Out with the Old, In with the New? Habitus and Social Mobility at Selective Colleges

David S. Kirk and Robert J. Sampson

Juvenile Arrest and Collateral Educational Damage in the Transition to Adulthood

April Sutton, Chandra Muller, and Amy G. Langenkamp

High School Transfer Students and the Transition to College: Timing and the Structure of the School Year

Jessica Halliday Hardie and Karolyn Tyson

Other People's Racism: Race, Rednecks, and Riots in a Southern High School

### ***Zeitschrift für Soziologie der Erziehung und Sozialisation***

**ZSE, Heft 4/2012**

Mutz, Michael/Nobis, Tina, Leisten zivilgesellschaftliche Vereinigungen einen Beitrag zur politischen Sozialisation von Jugendlichen? (Beiträge)

Do Civic Associations Contribute to the Political Socialization of Adolescents?

Mess, Filip/Woll, Alexander, Soziale Ungleichheit im Kindes- und Jugendalter am Beispiel des Sportengagements in Deutschland (Beiträge)

Social inequality in children and adolescents using the example of physical activity in Germany

Boeckenhoff, Anke/Dittmann, Joerg/Goebel, Jan, Armut und Resilienz: Über die Bedingungen von gymnasialem Schulerfolg bei Jugendlichen mit Armutserfahrung (Beiträge)

Poverty and Resilience: The conditions under which teenager from poor households graduate from secondary school in Germany

Georg, Werner/Bargel, Timo, Individuelle und institutionelle Bedingungen für den Studierenertrag (Beiträge)

Individual and Institutional Terms of Academic Accomplishments

Dippelhofer-Stiem, Barbara, Studierende Eltern: Sozialisationfelder, soziale Situation und Integration ins Studium (Beiträge)

Student Parents: Fields of Socialization, Social Situation and Academic Integration