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British Journal of Sociology of Education

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Jae Hoon Lim: The road not taken: two African-American girls' experiences with school mathematics

Georgina Tsolidis; Alex Kostogriz: 'After hours' schools as core to the spatial politics of 'in-betweenness'

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Elizabeth de Freitas; Alexander McAuley: Teaching for diversity by troubling whiteness: strategies for classrooms in isolated white communities

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Ayalon, Hanna; Grodsky, Eric; Gamoran, Adam; Yogev, Abraham: Diversification and Inequality in Higher Education: A Comparison of Israel and the United States

Downey, Douglas B.; von Hippel, Paul T.; Hughes, Melanie: Are «Failing» Schools Really Failing? Using Seasonal Comparison to Evaluate School Effectiveness

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Alexander, Karl; Bozick, Robert; Entwisle, Doris: Warming Up, Cooling Out, or Holding Steady? Persistence and Change in Educational Expectations After High School

Arum, Richard; LaFree, Gary: Educational Attainment, Teacher-Student Ratios, and the Risk of Adult Incarceration Among U.S. Birth Cohorts Since 1910.

Education and Urban Society⁹³

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⁹³ Se ha advertido un error en la referencia a esta revista publicada en el resumen de revistas indexadas (RASE03, p. 98). Los volúmenes 39 y 40 no corresponden a los años 2006 y 2007, sino a los años 2007 y 2008, respectivamente.

George Theoharis: Woven in Deeply: Identity and Leadership of Urban Social Justice Principals

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Mildred M. Pearson: Voices of Hope

Karen C. Foster: The Transformative Potential of Teacher Care as Described by Students in a Higher Education Access Initiative

Raquel L. Farmer-Hinton: Social Capital and College Planning: Students of Color Using School Networks for Support and Guidance

Marjorie Clark: Book Review: Schultz, B. (2008). Spectacular Things Happen Along the Way: Lessons From an Urban Classroom. New York: Teachers College Press, pp. xiii, 173

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Michael J. Smith: Right Directions, Wrong Maps: Understanding the Involvement of Low-SES African American Parents to Enlist Them as Partners in College Choice

Stephen J. Caldas, Sylvain Bernier, and Richard Marceau: Explanatory Factors of the Black Achievement Gap in Montréal's Public and Private Schools: A Multivariate Analysis

Louie F. Rodríguez and Gilberto Q. Conchas: Preventing Truancy and Dropout Among Urban Middle School Youth: Understanding Community-Based Action From the Student's Perspective

Kim Bancroft: To Have and to Have Not: The Socioeconomics of Charter Schools

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Témpora: Revista de historia y sociología de la educación

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Recensión: Bourdieu, P. (2006): Autoanálisis de un sociólogo, Anagrama, Barcelona, 153 pp., por José Diego Santos Vega.

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Begoña Zamora Fortuny: El profesorado de educación infantil, primaria y secundaria en Canarias. Un colectivo privilegiado en el marco español

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Recensión: Martuccelli, D. (2007): Gramáticas del individuo, Losada, Buenos Aires, 500 pp. por Mariano González Delgado

Vulnerable Children and Youth Studies An International Interdisciplinary Journal for Research, Policy and Care

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Jonathan Kasler; Jessica Dahan; Maurice J. Elias: The relationship between sense of hope, family support and post-traumatic stress disorder among children: The case of young victims of rocket attacks in Israel

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Lange, Andreas/Theunert, Helga, Jugendliche Medienkulturen als (Selbst-)Sozialisationsinstanz (Beiträge) Einführung in den Themenschwerpunkt / Media Cultures of Adolescents as Instances of (Self-)socialization

Lange, Andreas/Theunert, Helga, Popularkultur und Medien als Sozialisationsagenturen (Beiträge) Jugendliche zwischen souverän-eigensinniger und instrumentalisierender Subjektivierung / Popular Culture and Media as Socialization Instances

Bonfadelli, Heinz, Mediensozialisation von Jugendlichen mit Migrationshintergrund (Beiträge) Theoretische Perspektiven und empirische Befunde / Media Socialization of Immigrant Youth

Wagner, Ulrike, Die Aneignung konvergenter Medienwelten bei Heranwachsenden (Beiträge) Lebensweltorientierung als Zugang zum Medienhandeln Heranwachsender / Young People and the Appropriation of Convergent Media

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Hoffmann, Dagmar/Schmidt, Axel, «Geile Zeit» und «Von hier an blind» - Bedeutungen und Potenziale musikalischer Erprobungen im Jugendalter am Beispiel der Aneignung von Populärmusik (Beiträge) / Adquirement of Popular Music as an Example of the Relevance and Potentials of Musical Experiments in Adolescence

Bollig, Sabine, «Praktiken der Instrumentierung» (Beiträge) Methodologische und methodische Überlegungen zur ethnografischen Analyse materialer Dokumentationspraktiken in kinderärztlichen Vorsorgeuntersuchungen / «Practices of Instrumentation»

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Dippelhofer-Stiem, Barbara, Der Bologna-Prozess - Potenziale und Folgen für Hochschule und Studium (Aus der Profession) Einführende Gedanken zum Themenschwerpunkt / The Bologna Process - Potentials and Consequences for Higher Education. Introduction to the Main Topic

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Berkemeyer, Nils/Manitius, Veronika/Müthing, Kathrin/Bos, Wilfried, Innovation durch Netzwerkarbeit? (Beiträge) Entwurf eines theoretischen Rahmenmodells zur Analyse von schulischen Innovationsnetzwerken / Innovation by Network Operation? Conception of a Theoretical Framework to Analyze Academic Innovation Networks

Reinders, Heinz/Sieler, Vanessa/Varadi, Enikő, Individuationsprozesse bei Jugendlichen deutscher und türkischer Herkunft (Beiträge) Ergebnisse einer Längsschnittstudie / Individuation of Adolescents of German and Turkish Origin. Longitudinal Results.