

## REVISTA DE REVISTAS

### ***British Journal of Sociology of Education***

Volume 35, Issue 5, (2014)

#### **Special Issue: Educational Inclusion**

Assaf Meshulam & Michael W. Apple: Interrupting the interruption: neoliberalism and the challenges of an antiracist school

Carl A. Grant, Anna Floch Arcello, Annika M. Konrad & Mary C. Swenson: Fighting for the 'right to the city': examining spatial injustice in Chicago public school closings

Trevor Gale & Steven Hodge: Just imaginary: delimiting social inclusion in higher education

Bob Lingard, Sam Sellar & Glenn C. Savage: Re-articulating social justice as equity in schooling policy: the effects of testing and data infrastructures

Orla Kelly & Jacqueline Bhabha: Beyond the education silo? Tackling adolescent secondary education in rural India

Mairtin Mac an Ghaill & Chris Haywood: Pakistani and Bangladeshi young men: re-racialization, class and masculinity within the neo-liberal school

Wayne Veck: Disability and inclusive education in times of austerity

Hugh Busher, Nalita James, Anna Piela & Anna-Marie Palmer: Transforming marginalised adult learners' views of themselves: Access to Higher Education courses in England

Kate D'Arcy: Home education, school, Travellers and educational inclusion

## **Educação, Sociedade & Culturas**

Volumen 41 (2014)

### **Thinking education in the xxi century: contributions pensar a educação no século xxi: contributos**

Amélia Veiga, António M. Magalhães, Sofia Sousa, Filipa M. Ribeiro & Alberto Amaral:

A reconfiguração da gestão universitária em Portugal

Claire Chaplier: Réflexion sur les enjeux et les conséquences de l'utilisation de l'anglais international

Carlota Teixeira, Cidália Queiroz & Isabel Menezes: Práticas que (não) se desenvolvem, futuros que (não) se constroem: A promoção da participação na Lei de proteção à infância

Márcia Moura, Marta Martins & Daniela Coimbra: Contributo das atividades de complemento curricular (clube de música) no desempenho académico de estudantes do ensino básico

Laura Santillán: El cuidado y la educación infantil en experiencias comunitarias: Un análisis antropológico

Patrícia Regina Ciaramello: Escolarização indígena, cultura e educação

Fernanda Moreira & Elisabete Ferreira: Teoria, prática e relação na formação inicial na enfermagem e na docência

Maria Leonor Côrte-Real & Maria Helena Araújo e Sá: Diálogo intercultural na escola portuguesa precisa-se!

António Nóvoa: Educação 2021: para uma história do futuro

## **Education et sociétés**

n° 32, 2013/2

### **Métiers de relation et nouvelle gestion publique**

Anne Barrère: Un management bien tempéré : l'expérience des chefs d'établissement de l'enseignement secondaire français

Branka Cattonar, Xavier Dumay, Christian Maroy: Politique d'évaluation externe et recomposition des professionnalités dans l'enseignement primaire : un cas de responsabilisation (accountability) douce

James P. Spillane, Lauren Anderson: Administration des écoles, respect des normes gouvernementales et obligation de résultats à forts enjeux : changement politique et pédagogique aux États-Unis

Lise Demailly: Le nouveau management public et les particularités des secteurs d'action publique : le cas de la santé en France

Christian Maroy, Samuel Vaillancourt: Le discours syndical face à la nouvelle gestion publique dans le système éducatif québécois

Yves Couturier, Dominique Gagnon, Louise Belzile: La nouvelle gestion publique en santé et services sociaux et l'émergence de la gestion de cas

### ***European Educational Research Journal***

**Volume 13, Number 5 (2014)**

#### **Self-Regulated and Technology-Enhanced Learning: a European perspective**

Editores: Ton Mooij, Karl Steffens & Maureen Snow Andrade

Ton Mooij, Karl Steffens & Maureen Snow Andrade: Introduction. Self-Regulated and Technology-Enhanced Learning: a European perspective

Ton Mooij. Towards Optimal Education including Self-Regulated Learning in Technology-Enhanced Preschools and Primary Schools

Karl Steffens: ICT Use and Achievement in Three European Countries: what does PISA tell us?

Maureen Snow Andrade: Dialogue and Structure: enabling learner self-regulation in technology enhanced learning environments

Daniel Cebrián Robles, José Serrano Angulo & Manuel Cebrián De La Serna: Federated eRubric Service to Facilitate Self-regulated Learning in the European University Model

Manuela Raposo Rivas, Manuel Cebrián De La Serna & Esther Martínez-Figueira: Electronic Rubrics to Assess Competences in ICT Subjects

Pia Cort: Europeanisation of Curricula in Europe: policy and practice

### ***Italian Journal of Sociology of Education***

**Vol 6, N° 2 (2014)**

#### **Learning from international education policies to move towards education systems that facilitate sustainable full economic, cultural and political participation**

Alison Taysum: Learning from international education policies to move towards education systems that facilitate sustainable full economic, cultural and political participation

Mahmoud Emira: Higher education in Egypt since World War II: development and challenges

Mika Risku: A historical insight on Finnish education policy from 1944 to 2011

Michalis Kakos and Nektaria Palaiologou: Intercultural Citizenship Education in Greece: Us and Them

Zvi Berger: Negotiating Between Equality and Choice – A Dilemma of Israeli Educational Policy in Historical Context

Kenji Maehara: A critical historiographical analysis of Japan's educational policies from the end of the World War II to 2011

Aigerim Mynbayeva and Victoria Pogosian: Kazakhstani School Education Development from the 1930s: History and Current Trends

Kaeunghun Yoon: The Change and Structure of Korean Education Policy in History

Catherine Yan Wang: Cost-sharing reform of tertiary education in China and its equity impact

Khalid Rhazzali: The end of life from an intercultural perspective. Mediators and religious assistants in the health service

Maria Perino and Enrico Allasino: Immigrant families interactions with schools. Some evidence from an Italian research

### ***International Studies in Sociology of Education***

**Volume 24, Issue 3, 2014**

Frederick de Moll & Tanja Betz: Inequality in pre-school education and care in Germany: an analysis by social class and immigrant status

James Avis: Comfort radicalism and NEETs: a conservative praxis

Adél Pásztor: Education matters: continuity and change in attitudes to education and social mobility among the offspring of Turkish guest workers in the Netherlands and Austria

Miri Yemini, Vered Holzmann, Dalia Fadilla, Nazeh Natur & Anat Stavans: Israeli college students' perceptions of internationalisation

### ***Revista Lusófona de Educação***

**V. 25, N. 26 (2014)**

Teresa Torres de Eça: Para além do crepúsculo das artes visuais na escola

Enrique Gervilla: Desafíos de la belleza corporal. Valoración y crítica educativa

Carmela Márquez Bertoni: Creative connections: Construir un proyecto internacional de educación artística desde la investigación-acción participativa

Leonardo Charréu, Manuela Bacalhau : Pequenas narrativas de educação artística: O uso da ilustração e de "brinquedos de autor" na comunicação de conhecimentos e afectos entre crianças e idosos numa pequena comunidade rural

Ricardo Reis: Um olhar sobre o papel das tecnologias da visão na construção de noções e práticas de literacia visual entre os jovens

Conceição Ramos: Artes visuais e transdisciplinaridade na era da complexidade – uma prática pedagógica continuada

Antonio Teodoro: Critique et utopie, ou une pédagogie de la possibilité dans la construction de politiques d'éducation démocratiques

Elisabeth Regnault, Qin Jie-Ying: Le rôle de l'enseignant en éducation civique au collège en Chine et en France. Une approche compréhensive en éducation comparée

César Tello, Maria de Lourdes Pinto de Almeida: Políticas educativas e profissionalização docente na América Latina

Isabel Soares Silva, Ana Luísa Veloso, José Bernardo Keating: Focus group: Considerações teóricas e metodológicas

### ***RISE. International Journal of Sociology of Education***

**Vol. 3, Núm. 2, 2014**

Afzal Sadat Hoseini: Survey the Influence of the Creativity Teaching Model on Teachers' Knowledge, Attitude, and Teaching Skills

Mebratu Mulatu Bachore: Mother Tongue Based (MTB) Classroom Instruction: The Attitudes and Perceptions of School Community in Sidama Zone

Sandra Fachelli, Jordi Planas: Equity and Professional Mobility in Higher Education and Some Questions Concerning the EHEA from the Catalan Experience

Nivien Zakaria Amin: Factors Affecting the Distribution of Information and Communication Technologies in an Egyptian Public University: A Case Study of the Faculty of Education at Ain Shams University

### ***Sociology of Education (SOE)***

**October 2014; 87 (4)**

Joseph B. Johnston: Resisting Charters: A Comparative Policy Development Analysis of Washington and Kentucky, 2002–2012

Kristin Turney and Anna R. Haskins: Falling Behind? Children's Early Grade Retention after Paternal Incarceration

Joscha Legewie and Thomas A. DiPrete: The High School Environment and the Gender Gap in Science and Engineering

Brian Kisida, Jay P. Greene, and Daniel H. Bowen: Creating Cultural Consumers: The Dynamics of Cultural Capital Acquisition

***Zeitschrift für Soziologie der Erziehung und Sozialisation***

**ZSE, Heft 3/2014**

Hungerland, Beatrice/Kelle, Helga, Kinder als Akteure - Agency und Kindheit //Einführung in den Themenschwerpunkt Children as Actors - Agency and Childhood

Eßer, Florian, Agency Revisited. Relationale Perspektiven auf Kindheit und die Handlungsfähigkeit von Kindern // Agency Revisited. Relational Perspectives on Childhood and Children's Capacity to Act

Wihstutz, Anne, Agency von Kindern aus der Perspektive einer feministischen ethic of care // Children's Agency from a Feminist Ethic of Care Perspective

Kelle, Helga/Bollig, Sabine, Kinder als Akteure oder als Partizipanden von Praktiken? //Zu den Herausforderungen für eine akteurszentrierte Kindheitssoziologie durch Praxistheorien Children as Actors or as Participants of Practices?

Winkler, Oliver, Exzellente Wahl. Soziale Selektivität und Handlungsorientierungen bei der Wahl von Spitzenbildung im Hochschulbereich // Excellent Choice. Social Selectivity and Orientations in the Choice of Elite Higher Education

Hildebrandt, Johanna, Erwartungen an den Grundschulübergang bei Schülern mit türkischem Migrationshintergrund: Eine Analyse übergangsbezogener positiver und negativer Emotionen // Expectations Regarding the Transition from Elementary School to Secondary School among Students of Turkish Origin: An Analysis of Positive and Negative Emotions

Hanslmaier, Michael, Soziales Kapital und Jugendgewalt: Die Wechselwirkungen von Schule und Familie // Social Capital and Juvenile Violence: The Interaction between School and Family